

# Writing Workshop introduction



## Step 1- Pre-writing

-Meant to come up with an idea  
-Includes free-writing, brainstorming,  
drawing/visualizing, taking journaling

## Step 2- 1st draft

-Should be done  
fearlessly  
because the draft  
WILL change  
-May be  
unorganized but  
should have many  
thoughts  
-It's great to  
double space your  
draft

## Step 3- Peer Edit

-Meant to give feedback that writers will use in  
revision  
-Helps you develop critical reading and writing skills  
-Allows you to share your writing with a real audience  
-Workshop process follows a staged procedure.

Share feedback  
-Share feedback in a  
friendly way  
-Share feedback in a  
way that is helpful  
-Share feedback in a  
way that is specific  
-Share feedback in a  
way that is actionable

# Writing Workshop introduction



## Step 1- Pre-writing

- Meant to come up with an idea
- Includes free-writing, brainstorming, drawing/visualizing, talking, journaling

## Step 2- 1st draft

- Should be done fearlessly because the draft WILL change
- May be unorganized but should have many thoughts
- It's great to double space your draft

## Step 3- Peer Edit

- Meant to give feedback that writers will use in revision
- Helps you develop critical reading and writing skills
- Allows you to share your writing with a real audience
- Group process follows a staged procedure



## Step 1= Pre-Writing

- Meant to come up with an idea
- Includes free-writing, brainstorming, drawing/visualizing, talking, journaling

## Step 2= 1st draft

-Should be done

fearlessly

because the draft

WILL change

-May be

unorganized but

should have many

thoughts

-It's great to

double space your

draft

-Meant to give

revision

-Helps you dev

-Allows you to

-Group proces

-writing

with an idea

, brainstorming,

walking, journaling

## Step 3- Peer Edit

- Meant to give feedback that writers will use in **revision**
- Helps you develop critical **reading** and **writing** skills
- Allows you to share your writing with a **real audience**
- Group process follows a staged procedure.

- Must change at least 25% of draft  
deleting, or moving things around

- Handwritten draft - added text must be  
**NEW color**, deleted text must be  
moved text must be **circled or highlighted**

**Step 3- Peer Edit**  
- Read each other's drafts  
- Give feedback  
- Revise drafts

Some in step 4 after you have gotten teacher feedback  
Feedback can be requested as many times as you want

# Step 4= Revision #1

-Helps you think about and improve your writing skills

-Must change at least 25% of draft by adding, deleting, or moving things around

-Handwritten draft - added text must be in a NEW color, deleted text must be crossed out, moved text must be circled or highlighted

## Step 3 Editing/ Proofreading

Focuses on correcting grammar  
-Corrects the most difficult errors in your writing that do not affect the quality of the message  
-You are responsible for making corrections to errors of the editor/peer in this step

## Step 4: Revision #1

-Same as step 3 after you have gotten teacher feedback  
-Revision can be repeated as many times as you want

## Step 5: Publishing

Typical final draft incorporates all changes based on peer and teacher feedback  
-Make your work for the world to see

## Step 5+ Teacher Conference

Even after you have made changes based on peer feedback  
-Means to suggest additional changes before the final draft  
-Can be in a conference or in writing

-Focuses on correcting grammar  
-Corrects the most difficult errors in your writing but also single errors like capitalization  
-You are responsible for making corrections to errors we have learned about in this class

Same as step 5 after you have gotten teacher feedback  
Revision can be repeated as many times as you want

## Step 5= Teacher Conference

Given after you have made changes based on peer feedback

Meant to suggest additional changes before the final graded draft is due

Can be in a conference or in writing



## Step 6: Revision #2

-Same as step 4 after  
you have gotten teacher  
feedback

-Revision can be  
repeated as many times  
as you want



## Step 7: Editing/ Proofreading

- Focuses on correcting grammar
- Corrects the more difficult errors in your writing but also simple errors like capitalization
- You are responsible for making corrections to errors we have learned about in this class

And now, a little  
to get us ready  
year...



## Step 8: Publishing

Typed final draft incorporates all changes based  
on peer and teacher feedback.  
Publish your work for the world to see!

And now, a little pep talk  
to get us ready for the  
year...

